

Best Practice No. 1



BEST PRACTICE NO. 1

EARN WHILE LEARN SCHEME

A) OBJECTIVE:

- The "Earn While Learn" scheme serves as a means to empower students economically, enabling them to cover educational expenses such as tuition fees, textbooks, and other costs.
- In addition to financial support, the program offers students practical work experience and skill development opportunities, enhancing their employability upon graduation.
- By actively participating in college-related tasks, students gain valuable insights into administrative processes, fostering a deeper understanding of academic institutions' functioning.
- The program encourages students to manage their time efficiently, balancing academic commitments with work responsibilities, thus honing crucial time management skills.
- Through the program, students cultivate a strong work ethic and professionalism, preparing them for future careers in diverse industries.
- Earn While Learn initiatives often include mentorship and guidance from experienced professionals, providing students with invaluable mentorship and networking opportunities.

- The program promotes a culture of collaboration and teamwork among students, as they often work together on projects and tasks assigned through the program.
- Participating in the Earn While Learn program can lead to enhanced confidence and self-esteem among students, as they take pride in contributing financially to their education.
- By engaging in practical tasks related to their field of study, students may discover new interests and passions, guiding their academic and career pathways.
- The program fosters a sense of ownership and belonging within the college community, as students actively contribute to the institution's day-to-day operations and success.

B. THE CONTEXT:

In the current socio-economic landscape, many students face financial constraints that hinder their ability to fully engage in their academic pursuits. Recognizing this challenge, Arts Commerce College Yeoda has implemented the Earn While Learn program to empower students economically and enable them to balance their academic and financial responsibilities effectively.

C. PRACTICE:

- **Identification of Opportunities:** The College identifies various tasks and responsibilities within the institution that can be delegated to students as part of the Earn While Learn program. Selection of students is merit-based, primarily focusing on their abilities and skills pertinent to the required tasks. Those who demonstrate proficiency and competence in the relevant work are

chosen for the positions. Furthermore, students exhibiting the best skills are retained in the same roles even upon completion of their education.

- **Job Allocation:** Students are assigned tasks based on their skills, interests, and availability. These tasks may include assisting with online admissions, managing scholarships, providing computer-related support, aiding in enrollment and examination processes, and participating in college maintenance activities.
- **Training and Support:** Before commencing their assigned duties, students receive the necessary training and guidance to ensure they understand their roles and responsibilities thoroughly. Faculty members and staff provide ongoing support and supervision to students throughout their participation in the program.
- **Flexible Work Hours:** Recognizing the importance of balancing academic commitments with work responsibilities, the program offers flexible work hours to accommodate students' schedules and academic obligations.
- **Performance Evaluation:** Regular performance evaluations are conducted to assess students' progress and provide feedback for improvement. Outstanding performers may be recognized and rewarded for their contributions.
- **Financial Compensation:** Students receive fair compensation for their work based on the nature and complexity of the tasks assigned to them. Payment is disbursed timely to ensure students can utilize their earnings effectively.

D. EVIDENCE OF SUCCESS:

- **Improved Financial Stability:** Participants in the Earn While Learn program experience increased financial stability, allowing them to meet their educational expenses and personal needs more effectively.

- **Enhanced Academic Performance:** Students involved in the program demonstrate improved academic performance as they are better equipped to focus on their studies without the burden of financial worries.
- **Skill Development:** Participation in various college-related tasks helps students develop valuable skills such as time management, communication, teamwork, and problem-solving, which are beneficial for their personal and professional growth.
- **Increased Engagement:** The program fosters a sense of ownership and belonging among students, leading to increased engagement with college activities and initiatives.
- **Positive Feedback:** Students express satisfaction with the program, highlighting its positive impact on their academic and financial well-being.

E) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- **Resource Allocation:** Adequate resources are essential to support the implementation and sustainability of the program, including funding for student wages, training materials, and administrative support.
- **Coordination:** Effective coordination among faculty, staff, and students is crucial to ensure the smooth operation of the program and the timely completion of tasks.
- **Student Participation:** Encouraging participation and maintaining student interest in the program may require proactive outreach efforts and incentives to attract and retain participants.
- **Evaluation and Monitoring:** Regular evaluation and monitoring mechanisms are necessary to assess the program's effectiveness and identify areas for improvement.
- **Sustainability:** The long-term sustainability of the program depends on securing continued funding, stakeholder support, and institutional commitment to its goals and objectives.

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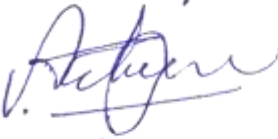
EARN WHILE LEARN SCHEME

LIST OF BENEFICIARIES

Sr. No.	Name of Students	Student's Class	Nature of Work
1	Sunil Rambhau Thorat (Pimplod) Working From 2018	M.A. English Final Year (M.Com. & MBA)	1. Computer Related all work 2. Data Entry Operator 3. Currently as a Faculty in Dept. of Commerce 4. University Exam Invigilator
2	Mohammed Aleemuddin (Place: Akot-File Akola) Working From 2021	M.A. English Final Year	1. Student's Online Enrolment 2. MAHADBT Scholarship 3. NSP Scholarship 4. Banner, Poster related work
3	Hrutik Arun Gawande (Place : Pimpal Khuta) Working From 2020	B.Com. Final Year	1. MAHADBT Scholarship 2. SETU Related Work
4	Parvez Khan Habib Khan ((Place: Yeoda) Working From 2022	M.A. English Final Year	1. Student's Online Enrolment 2. University Online Examination Related work 3. University Exam Invigilator
5	Abdul Nafees Abdul Hameed (Place: Akot) Working From 2023	M.A. English Final Year	1. MAHADBT Scholarship 2. NSP Scholarships 3. SETU Related Work
6	Abdul Fayyaz Abdul Majeed (Place: Akot) Working From 2023	M.A. English Final Year	1. MAHADBT Scholarship 2. NSP Scholarships 3. SETU Related Work
7	Ku. Shubhangi Umale (Place: Yeoda) Working From 2017	M.A. English Final Year	1. Working in the Home-Economics Department as faculty 2. University Exam Invigilator

Sr. No.	Name of Students	Student's Class	Nature of Work
8	Ku. Huzefa Samreen (Place: Yeoda) Working From 2018	College Ex. Students (M.A. History & English) B.Ee., CTET	1. University Exam Invigilator
9	Ku. Asfa Sehrish Abdul Suboor (Place: Yeoda) Working From 2018	College Ex. Students (M.A. English, Urdu) B.Ee., SET (Urdu) CTET	1. University Exam Invigilator
10	Santosh Murkute Working From 2016	College Ex-student B.A. B.Ed.	1. Electricity Maintenance related work.
11	Ku. Komal Mogare Working From 2023	College Ex-student B.Com.	1. Data Entry Operator 2. Computer Related Work

IQAC Coordinator


Coordinator
Internal Quality Assurance Cell
Arts Commerce College, Yeoda
Tq. Daryapur, Dist. Amravati



Principal

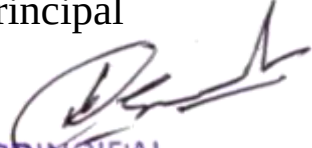

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PHOTO GALLERY

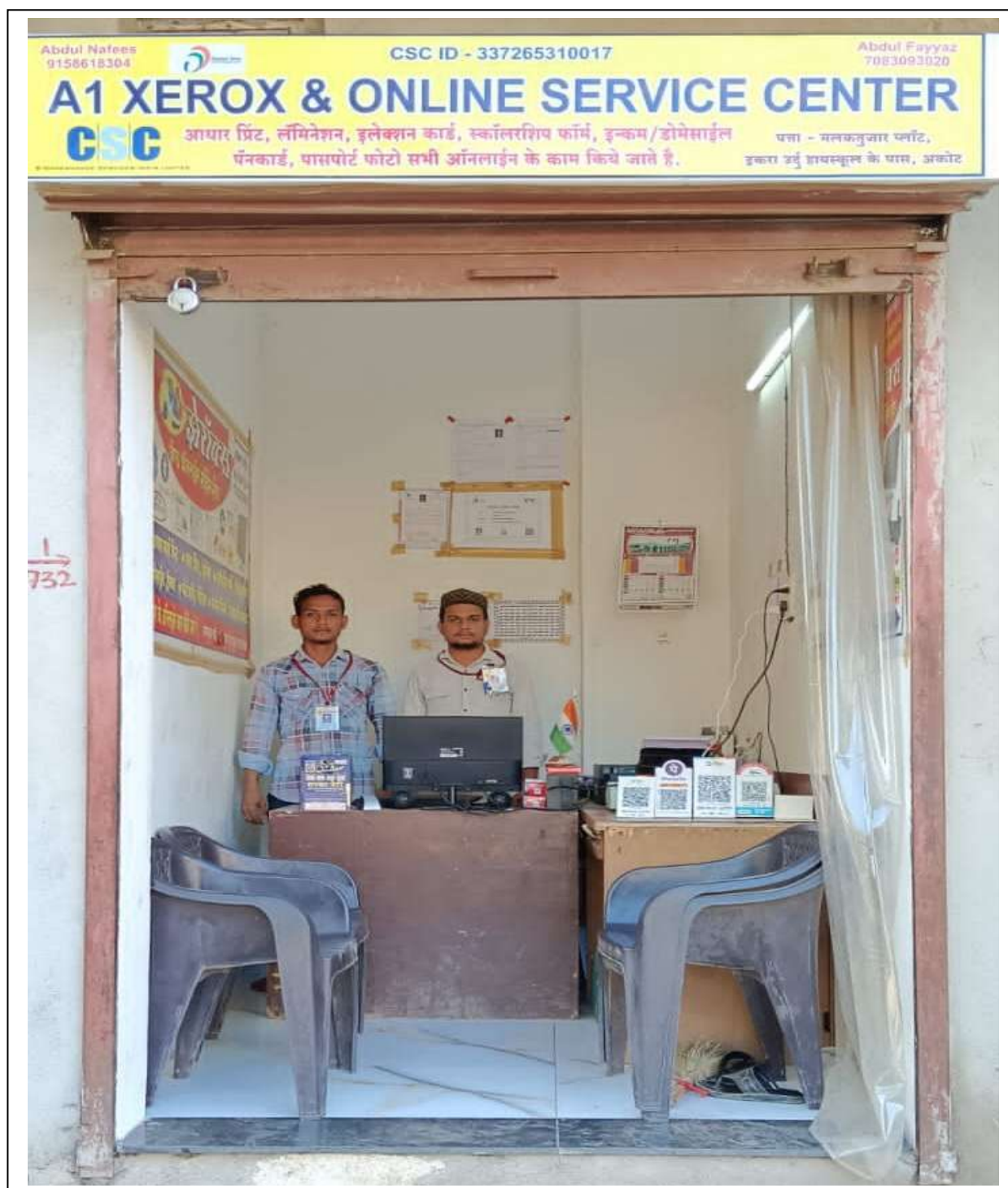


Photo: M.D. Graphics & Online Works



Mohammed Aleemuddin (M.A. English Student)

PHOTO GALLERY



1: Abdul Nafees (Right Side) 2: Abdul Fayyaz (Left Side)

Students (M.A. English Final Year) Akot

PHOTO GALLERY



Photo: Pervez Khan's office serves as the working hub for various college-related tasks and activities



Address: At Post Yeoda, Tq. Daryapur, Dist. Amravati

PHOTO GALLERY



Photo: Komal M. Mogare working in the college office



Photo: Komal M. Mogare working in the college office

PHOTO GALLERY



Photo: Sunil Thorat is working as a Lecturer



Photo: Sunil Thorat is an Exam Invigilator

PHOTO GALLERY

OUR EX STUDENTS AND UNIVERSITY COLLEGE EXAMINATION INDICATORS



Ku. Huzefa Samreen



Ku. Asfa Sahrash



Ku. Shubhanqi P. Umale

PHOTO GALLER



University Examination Invigilator Photos

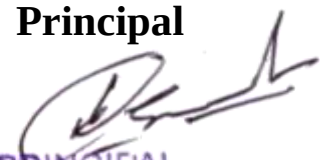
(Asfa Madam: Left 1st, Huzefa Madam, Left 2nd, Umale Madam Left 4th)

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Best Practice No. 2



BEST PRACTICE NO. 2

COLLEGE AT YOUR DOORSTEPS

*Title of the best Practice: "Mahavidyalay Aaplya Dari"
(College at Your Doorstep)*

A) OBJECTIVES (Core Mission)

The overarching objective of the "Mahavidyalay Aaplya Dari" initiative is to address the challenges faced by students who have become disconnected from regular attendance at college.

Through this practice, the college seeks to achieve the following specific goals:

- **Identify and Reach Disengaged Students:** The practice aims to identify students who have become distant from regular attendance due to various reasons such as personal, academic, or socio-economic challenges. By reaching out to these students at their homes, the college intends to establish direct communication and assess their current situation.
- **Understand Reasons for Disengagement:** Through interactions with students and their families in their home environment, the initiative aims to gain insights into the underlying reasons for their disengagement from college activities. This includes understanding personal circumstances, academic difficulties, financial constraints, or any other factors contributing to their absence.
- **Provide Support and Assistance:** Upon understanding the challenges faced by disengaged students, the college endeavours to provide appropriate support and assistance tailored to their needs. This may include academic guidance, counselling services, financial aid, or referrals to external support resources, depending on individual circumstances.

- **Re-engage Students with College Community:** Through personalized outreach efforts and support mechanisms, the initiative seeks to re-engage disengaged students with the college community. This involves encouraging their participation in academic activities, extracurricular events, and social gatherings to foster a sense of belonging and connection
- **Monitor Progress and Sustain Engagement:** The practice includes ongoing monitoring and follow-up to track the progress of re-engaged students and ensure their sustained involvement in college activities. Regular communication and support mechanisms are established to address any emerging challenges and facilitate continued participation.
- **Promote Inclusivity and Equity:** By actively reaching out to disengaged students at their homes, the initiative promotes inclusivity and equity within the college community. It aims to create a supportive environment where every student, regardless of their circumstances, feels valued, supported, and empowered to succeed in their academic journey.

Overall, the "Mahavidyalay Aaplya Dari" initiative underscores the college's commitment to student welfare, academic success, and inclusive education. Through targeted outreach efforts and personalized support, the practice endeavours to rekindle students' enthusiasm for learning, re-establish their connection with the college, and facilitate their holistic development.²

Context: In many educational institutions, there are students who, for various reasons, become disconnected from regular college activities and may even stop attending classes altogether. This disengagement not only affects their academic progress but also hampers their overall growth and development.

B) PRACTICE:

As part of the "Mahavidyalaya Aaplya Dari" initiative, faculty members and college staff embark on proactive home visits to reach out to disengaged students and encourage their reintegration into the college community. This practice involves the following key components:

- **Personalized Home Visits:** Faculty members and college staff make personal visits to the homes of disengaged students identified through the initiative. These visits are conducted with sensitivity and empathy to establish rapport with the students and their families in their familiar environment.

- **Understanding Student Challenges:** During the home visits, faculty members and staff engage in meaningful conversations with students and their families to gain insights into the challenges they may be facing. This includes discussing personal circumstances, academic difficulties, financial constraints, or any other factors contributing to their disengagement from college.
- **Encouraging Reintegration:** The primary objective of the home visits is to encourage disengaged students to rejoin the college community. Faculty members and staff emphasize the value of education in shaping their future and highlight the opportunities available to them through college attendance.
- **Providing Information and Support:** In addition to encouragement, the initiative provides information about the various support services and resources available within the college to assist students in overcoming obstacles. This may include academic counselling, financial aid, mental health support, or access to tutoring and study resources.
- **Building Trust and Rapport:** Through personal interactions and support offered during home visits, faculty members and staff aim to build trust and rapport with students and their families. This establishes a foundation of mutual respect and understanding, fostering a conducive environment for ongoing communication and support.
- **Follow-Up and Monitoring:** Following the home visits, faculty members and staff maintain regular communication with the students to provide ongoing support and encouragement. This includes follow-up calls, emails, or in-person meetings to monitor their progress and address any emerging challenges.

By implementing personalized home visits as part of the "Mahavidyalya Aaplya Dari" initiative, the college demonstrates its commitment to supporting the holistic development and academic success of all students, particularly those facing barriers to engagement. Through proactive outreach and targeted support, the practice aims to empower students to overcome challenges and thrive within the college community.

C: EVIDENCE OF SUCCESS:

The effectiveness of the "Mahavidyalya Aaplya Dari" initiative is substantiated by the following indicators of success:

- **Increased Attendance and Participation:** A notable outcome of the initiative is the significant increase in attendance and participation observed among previously disengaged students. Through personalized home visits and targeted outreach efforts, students are motivated to rejoin the college community and actively engage in academic and extracurricular activities.
- **Academic Performance Improvement:** Data analysis reveals a tangible improvement in academic performance metrics among re-integrated students following their return to college. This includes higher grades, increased class participation, and a demonstrated commitment to academic excellence.
- **Positive Feedback from Stakeholders:** Feedback collected from students, their families, faculty members, and college staff underscores the effectiveness of personalized outreach in fostering a supportive learning environment. Students express gratitude for the individualized attention and support received, while families appreciate the college's efforts to address their concerns and encourage their children's education.
- **Enhanced Sense of Belonging:** The success of the initiative is further evidenced by the enhanced sense of belonging and connection reported by re-integrated students within the college community. By establishing personal connections and building trust through home visits, students feel valued, supported, and empowered to succeed in their academic endeavours.
- **Long-Term Impact:** Beyond immediate outcomes, the initiative demonstrates a potential for long-term impact on student retention, graduation rates, and overall student success. By addressing barriers to engagement and fostering a culture of inclusion and support, the practice lays the groundwork for sustained academic achievement and personal growth among all students.

Overall, the evidence of success for the "Mahavidyalya Aaplya Dari" initiative is multifaceted, encompassing improvements in attendance, academic performance, stakeholder feedback, sense of belonging, and long-term impact on student outcomes. These outcomes validate the efficacy of personalized outreach efforts in re-engaging disengaged students and fostering a supportive and inclusive college environment.

D) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Challenges in implementing the "Mahavidyalya Aaplya Dari" initiative may encompass several factors that require careful consideration and strategic planning:

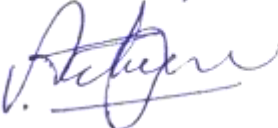
- **Logistical Constraints:** Organizing home visits for a large number of students can present logistical challenges, including scheduling, travel arrangements, and time management. Coordinating visits with students' and families' availability while ensuring minimal disruption to their daily routines requires meticulous planning and coordination.
- **Privacy Concerns:** Respecting the privacy of students and their families is paramount during home visits. Addressing concerns related to intrusion into personal spaces and maintaining confidentiality of sensitive information are essential considerations. Establishing clear protocols and guidelines for conducting visits while upholding privacy rights is crucial.
- **Resource Allocation:** Adequate resources such as transportation facilities, trained staff, and administrative support are indispensable for the successful implementation of the initiative. Securing funding and allocating resources effectively to support ongoing home visitation efforts is vital for sustaining the program's impact.
- **Staff Training and Capacity Building:** Equipping faculty members and college staff with the necessary skills, knowledge, and sensitivities to conduct effective home visits is imperative. Providing comprehensive training on communication techniques, cultural sensitivity, and privacy protocols ensures that staff members are well-prepared to engage with students and families in a respectful and supportive manner.
- **Coordination and Collaboration:** Seamless coordination among various stakeholders within the college, including academic departments, administrative offices, and support services, is essential for the smooth execution of home visitation activities. Additionally, forging partnerships with local community organizations, social services agencies, and other stakeholders can expand the reach and impact of the initiative, facilitating greater support for students and families.

By proactively addressing these challenges and implementing strategic solutions, colleges can overcome barriers to the successful implementation of the "Mahavidyalya Aaplya Dari" initiative, thereby maximizing its effectiveness in supporting student engagement, retention, and success.

CONCLUSION: The "Mahavidyalya Aaplya Dari" initiative showcases a proactive approach to student engagement, utilizing personalized home visits to re-engage students and enhance their academic success. Despite challenges, such as logistical constraints and privacy concerns, the initiative has successfully increased attendance, improved academic performance, and fostered a sense of belonging within the college community. By prioritizing student welfare, allocating resources, and fostering collaboration, colleges can replicate and enhance similar initiatives to create inclusive and supportive learning environments conducive to student success.

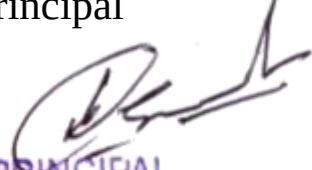
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“COLLEGE AT YOUR DOORSTEPS” INITIATIVE

LIST OF TEACHING & NON-TEACHING STAFF AS A TEAM

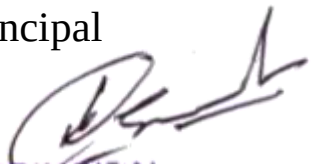
Group No.	Name of the Team (Teaching & Non-Teaching Staff)	Targeted Students
A	1. Dr. Mohammed Azeemuddin 2. Sayyad Sajjad Sayyad Mushtaque 3. Dr. U. D. Band 4. Shri Anil Makode	Urdu & Persian Students (UG: B.A.) (PG: M.A. English)
B	1. Dr. A.K. Teware 2. Dr. Anil Katrojwar 3. Prof. P. J. Jambhule 4. Dr. K. D. Maldhure 5. Shri Sarangdhar Shewale	English & Marathi Students (UG: B.A.) (PG: M.A. English)
C	1. Dr. D. M. Mohod 2. Dr. Ku. S. D. Sawarkar 3. Prof. V. R. Rathod 4. Shri S. N. Tiwane	Economics, Sociology, History Students (UG: B.A.) (PG: M.A. History)
D	1. Dr. Ku. H. G. Dhage 2. Dr. N. W. Hambarde 3. Prof. Sunil Thorat 4. Shri Gopal Lande	Commerce Students (UG: B.COM.)

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PROOF AND EVIDENCES



Teachers Group No. 1: Home visit of students and meeting with parents

PROOF AND EVIDENCES



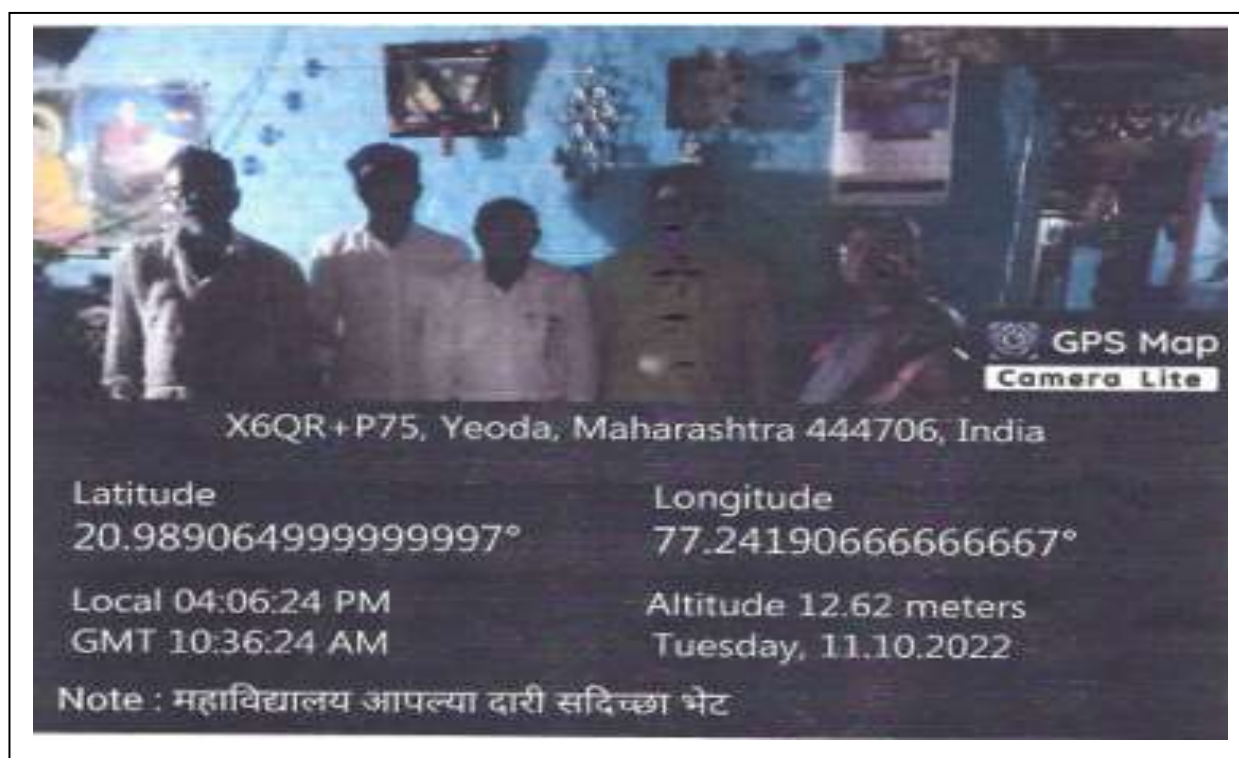
Teachers Group No. 2: Home visit of students and meeting with parents

PROOF AND EVIDENCES



Teachers Group No. 3: Home visit of students and meeting with parents

PROOF AND EVIDENCES



Teachers Group No. 4: Home visit of students and meeting with parents

PROOF AND EVIDENCES

भरती मोहीम राबबावी, राज्य कामगारांथे शिष्टमंडळ अजय निवेदन देतवेळी उपस्थित होते.
सोमवार ७ मार्च २०२२

‘महाविद्यालय आपल्या दारी’ संकल्पनेतून मतदार जनजागृती

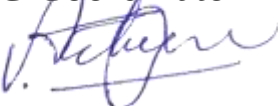
देशोन्नती वृत्तसंकलन...

येवदा ■ भारत निवडणूक आयोगातर्फे २५ जानेवारी ते १५ मार्च २०२२ पर्यंत राष्ट्रीय मतदार जागृती स्पर्धेचे आयोजन करण्यात आलेले आहे. हे औचित्य साधून जनविकास शिक्षण संस्था येवदाद्वारा संचालित व संत गाडगेबाबा अमरावती विद्यापीठाद्वारा संलग्नित कला वाणिज्य महाविद्यालय येवदा येथील महाविद्यालयाचे प्राचार्य डॉ.बाप. जी.सिंग यांचे ‘महाविद्यालय आपल्या दारी’ या संकल्पनेतून इंग्रजी विभागप्रमुख डॉ.अनिल कन्नोज्वार यांच्या मार्गदर्शनाखाली ग्राम पिंपळोद येथे मतदार जागृती रॅलीचे आयोजन करण्यात आले.

सदर रॅलीमध्ये विद्यार्थ्यांचा भरघोस प्रतिसाद लाभला. तसेच पिंपळोद येथील सरपंच, उपसरपंच, पोलिस पाटील, गावकरी मंडळी, जिल्हापरिषद प्राथमिक शाळा यांचे सर्व शिक्षक मंडळी, माजी विद्यार्थी यांचे मोलाचे सहकार्य लाभले. विशेष बाब म्हणजे महाविद्यालयाचे इंग्रजी विभागप्रमुख डॉ.अनिल कन्नोज्वार हे दरवर्षी ग्राम पिंपळोद येथे ‘महाविद्यालय आपल्या दारी’ या संकल्पनेतून कार्यक्रम घेत असतात. यापूर्वीही त्यांच्या मार्गदर्शनाखाली विद्यार्थ्यांनी ‘व्यसन मुक्ती’ तसेच ‘स्त्री-पुरुष समानता’ यावर अतिशय प्रभावशाली पथनाट्य सादर केले होते. त्याबद्दल सर्व विद्यार्थी गावकऱ्यांच्या अभिनंदन व कृतुकास पात्र ठरले होते. सदर मतदार जागृती रॅलीच्या यशस्वितेकरिता महाविद्यालयाचे प्राचार्य, प्राध्यापक मंडळी तसेच शिक्षकेतर कर्मचारी यांचे सहकार्य लाभले.

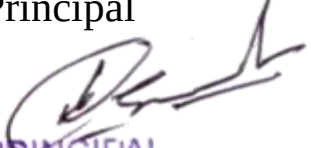


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